



BSc	Computer Science (Semester: II)	Credits: 4
Paper: 2	DATA STRUCTURES USING C	Hrs/Wk: 4

1. Aim and objectives of Course:

To introduce the fundamental concept of data structures and to emphasize the importance of various data structures in developing and implementing efficient algorithms.

2. Learning outcomes of Course:

Upon successful completion of the course, a student will be able to:

1. Understand available Data Structures for data storage and processing.
2. Comprehend Data Structure and their real-time applications - Stack, Queue, Linked List, Trees and Graph
3. Choose a suitable Data Structures for an application
4. Develop ability to implement different Sorting and Search methods
5. Have knowledge on Data Structures basic operations like insert, delete, search, update and traversal
6. Design and develop programs using various data structures
7. Implement the applications of algorithms for sorting, pattern matching etc

3. Detailed Syllabus: (Five units with each unit having 12 hours of class work)

UNIT – I:

Introduction to Data Structures: Introduction to the Theory of Data Structures, Data Representation, Abstract Data Types, Data Types, Primitive Data Types, Data Structure and Structured Type, Atomic Type, Difference between Abstract Data Types, Data Types, and Data Structures, Refinement Stages

Principles of Programming and Analysis of Algorithms: Software Engineering, Program Design, Algorithms, Different Approaches to Designing an Algorithm, Complexity, Big 'O' Notation, Algorithm Analysis, Structured Approach to Programming, Recursion, Tips and Techniques for Writing Programs in 'C'



UNIT – II:

Arrays: Introduction to Linear and Non- Linear Data Structures, One- Dimensional Arrays, Array Operations, Two- Dimensional arrays, Multidimensional Arrays, Pointers and Arrays, an Overview of Pointers

Linked Lists: Introduction to Lists and Linked Lists, Dynamic Memory Allocation, Basic Linked List Operations, Doubly Linked List, Circular Linked List, Atomic Linked List, Linked List in Arrays, Linked List versus Arrays

UNIT – III:

Stacks: Introduction to Stacks, Stack as an Abstract Data Type, Representation of Stacks through Arrays, Representation of Stacks through Linked Lists, Applications of Stacks, Stacks and Recursion.

Queues: Introduction, Queue as an Abstract data Type, Representation of Queues, Circular Queues, Double Ended Queues- Deques, Priority Queues, Application of Queues

UNIT – IV:

Binary Trees: Introduction to Non- Linear Data Structures, Introduction Binary Trees, Types of Trees, Basic Definition of Binary Trees, Properties of Binary Trees, Representation of Binary Trees, Operations on a Binary Search Tree, Binary Tree Traversal, Counting Number of Binary Trees, Applications of Binary Tree

UNIT – V:

Searching and sorting: Sorting – An Introduction, Bubble Sort, Insertion Sort, Merge Sort, Searching – An Introduction, Linear or Sequential Search, Binary Search, Indexed Sequential Search

Graphs: Introduction to Graphs, Terms Associated with Graphs, Sequential Representation of Graphs, Linked Representation of Graphs, Traversal of Graphs, Spanning Trees, Shortest Path, Application of Graphs.

Text Books:

1. “Data Structures using C”, ISRD group Second Edition, TMH
2. “Data Structures through C”, Yashavant Kanetkar, BPB Publications

References:

1. “Data Structures Using C” Balagurusamy E. TMH



4. Details of Lab Syllabus: **Data Structures Using C Lab**

1. Write a program to read 'N' numbers of elements into an array and also perform the following operation on an array
 - a. Add an element at the begging of an array
 - b. Insert an element at given index of array
 - c. Update a element using a values and index
 - d. Delete an existing element
2. Write a program using stacks to convert a given
 - a. postfix expression to prefix
 - b. prefix expression to postfix
 - c. infix expression to postfix
3. Write Programs to implement the Stack operations using an array
4. Write Programs to implement the Stack operations using Liked List.
5. Write Programs to implement the Queue operations using an array.
6. Write Programs to implement the Queue operations using Liked List.
7. Write a program for arithmetic expression evaluation.
8. Write a program for Binary Search Tree Traversals
9. Write a program to implement dequeue using a doubly linked list.
10. Write a program to search an item in a given list using the following Searching Algorithms
 - a. Linear Search
 - b. Binary Search.
11. Write a program for implementation of the following Sorting Algorithms
 - a. Bubble Sort
 - b. Insertion Sort
 - c. Quick Sort
12. Write a program for polynomial addition using single linked list
13. Write a program to find out shortest path between given Source Node and Destination Node in a given graph using Dijkstrar's algorithm.
14. Write a program to implement Depth First Search graph traversals algorithm
15. Write a program to implement Breadth First Search graph traversals algorithm



5. RECOMMENDED CO-CURRICULAR ACTIVITIES:

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

A. Measurable

1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
2. Student seminars (on topics of the syllabus and related aspects (individual activity))
3. Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
4. Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity

B. General

1. Group Discussion
2. Try to solve MCQ's available online.
3. Others

6. RECOMMENDED CONTINUOUS ASSESSMENT METHODS:

Some of the following suggested assessment methodologies could be adopted;

1. The oral and written examinations (Scheduled and surprise tests),
2. Closed-book and open-book tests,
3. Problem-solving exercises,
4. Practical assignments and laboratory reports,
5. Observation of practical skills,
6. Individual and group project reports like "Creating Text Editor in C".
7. Efficient delivery using seminar presentations,
8. Viva voce interviews.
9. Computerized adaptive testing, literature surveys and evaluations,
10. Peers and self-assessment, outputs form individual and collaborative work.



MODEL QUESTION PAPER (Sem-end. Exam)

BSc	Computer Science(Semester: II)	Max. Marks: 75M
Paper: 2	DATA STRUCTURES USING C	3Hrs

Answer any 5 question

5X5 = 25M

1. Explain about Abstract Data Types.
2. Define linear and non-linear data structures.
3. Explain Atomic Linked List.
4. What are the applications of stacks?
5. What is priority queue?
6. Explain about binary search tree.
7. Define sorting. What are the advantages and disadvantages of merge sort?
8. Briefly explain various representations of Graphics.

Answer following question

5X10 = 50M

9. a) What are primitive and non-primitive data structures with an example?

(OR)

- b) Explain different approaches to designing an algorithm.

10. a) Explain different types of arrays.

(OR)

- b) What is linked list? Explain different types of linked lists in data structures.

11. a) What is stack? Write ADT. Explain various operations of stack.

(OR)

- b) What is a Deque? What are the different techniques used to represent Deque? Explain.

12. a) Write about different tree traveling techniques and write an algorithm for traveling techniques.

(OR)

- b) Explain different applications and properties of binary tree.

13. a) Write about various Graph Travelling techniques.

(OR)

- b) What is searching? Explain Linear Search Algorithm with example.